WYOMING VALLEY WEST SCHOOL DISTRICT
450 North Maple Ave, Kingston PA 18704
570-288-6551

Flexible Instructional Day (FID)

 A Flexible Instructional Day (FID) Program is a tool available to public school entities as an alternate approach to delivering instruction when circumstances (e.g., a disease epidemic, a hazardous weather condition, a law enforcement emergency, the inoperability of school buses or other equipment necessary to the public school entity's operation, damage to a school building, or a temporary circumstance rendering any portion of a school building unfit or unsafe for use) prevent the delivery of instruction in its customary manner or location. This recent addition to the PA Public School Code enables public school entities to meet the 180 instructional day requirement of section 1501 of the Code.

A public school entity participating in the FID program must develop a local FID program that is approved by the Board of School Directors and accepted by the Pennsylvania Department of Education.

The number of Flexible Instructional Days used by an entity may not exceed five (5) days per school year. The FID program may be online, offline, or a combination of the two.

Wyoming Valley West has been granted permission to use five (5) FIDs, if necessary, for the 2021-2022 school year.

WVW FID Program

General Structure:

- *The FID "school day" will be from 8:00 a.m. to 3:00 p.m.*
- *Students in Grades 6-12 must sign onto Google Classroom during the homeroom period, using their district-issued Chromebooks, and follow their daily schedules on Google Classroom.*
- *During the 8:00 a.m. to 3:00 p.m. school day, teachers will respond to messages sent via Google Classroom and/or emails from students.*
- *Although "live" instruction is not required as part of the FID, Grade 3-12 teachers may, at their own discretion, choose to use a "Google Meet" or video assignment.*
- *Teachers will modify daily instruction just as they would if students were physically present.*
- *If technology is not available due to power outages or other circumstances, the District will NOT use a FID, and the day will be made up within the school calendar as approved by the Board of Education.*

Grades K-2: *Students in Grades K-2 will work "offline" on a FID, using "learning packets" developed by their respective classroom teachers. One-day packets of instructional materials will be sent home with the student prior to the first FID, and the materials will also be made available on Google Classroom. Students must return the completed packed on the next day that school is in session. Students who may be absent on the next day that school is in session must return the completed packet upon their return to school or within 3 days, whichever comes first. Students who fail to turn in completed packets for a FID day will receive a zero grade for the day and be marked with an "unexcused absence," unless extenuating circumstances are approved by the building Principal.*

Grades 3-12: *Students in Grades 3-12 and teachers will work in an "asynchronous" (not live) instructional day using Google Classroom. The day's structure/times will be consistent with the normal daily schedule for students and teachers. All materials will be posted to Google Classroom by 8:00 a.m. on a FID. Students must complete the FID assignments by the end of the school day (3:00 p.m.) or be marked "absent" for the day. If more time is needed, students will be given three (3) days following the FID to complete and return the assignment for grading purposes only. A FID absence will be counted either "excuse" or "unexcused" using the standard absence procedure (absence note) when the student returns to school.*

Flexible Instruction Days – FAQs

During the 2021-2022 school year, Wyoming Valley West School District may be utilizing (as necessary) Flexible Instruction Days (FIDs), which provide instructional continuity when a scheduled school day would be cancelled because of inclement weather or another emergency situation.

The following are answers to **frequently asked questions** regarding how Flexible Instruction Days (FIDs) work:

1.What is a Flexible Instruction Day (FID)?

Flexible Instruction Days (FIDs) provide instructional activity for students on a regularly scheduled school day that has been impacted by inclement weather or another emergency situation. On a FID, students at home will complete learning activities and assignments provided by their teachers on the day that otherwise would have been cancelled. Students will receive learning activities and assignments for each subject that would have originally taken place during a regular school day. School hours K-12 will be 8am to 3pm.

2. If the District calls for a Flexible Instruction Day (FID), how will I know?

Students and Parents/Guardians will be informed of a FID through the District's mass notification system in the same way that school closings and delays are announced. Notifications will be distributed via phone and e-mail and will be posted on the District's website, wvwsd.org

3. Will every school day that is cancelled because of inclement weather be considered a Flexible Instruction Day?

A FID will only be used when the district determines one will be used. There may be times when school is closed and a FID is not used. The district is approved to use a total of five Flexible Instruction Days (FIDs) per year, and traditional make-up days remain an option. When the district needs to close school and chooses to use a FID it will be clearly communicated to all students and parents.

4. How will students obtain their lessons/assignment on a Flexible Instruction Day (FID)?

Kindergarten, First and Second Grade:
Instructional activity packets will be preprinted and given to students prior to the first FID Day. Each packet will include one day's work. The material will also be available on Google Classroom.

Third Grade Through Twelfth Grade:
Students in grades 3-12 will receive their assignments through Google Classroom. Assignments will be posted by 8:00am on a FID.

5. How will student attendance be taken on a Flexible Instruction Day (FID)?

Attendance: **K-2**-Attendance for Kindergarten through 2nd grade will be recorded when students submit their FID assignments within 3 days of their return to school. Students who do not submit their FID assignments will be marked absent and an excuse will be required.

Attendance: **3-12**-Students in grades 3-5 will be required to check in with their homerooms by 10am through Google Classroom. Students in grades 6-12 must sign onto Google Classroom during their homeroom period. Individual class attendance will be noted by completion of work provided during the FID.

6. If a student needs help with a lesson/assignment on a Flexible Instruction Day, will teachers be available to answer questions?

Teachers will be available to answer questions via e-mail and through Google Classroom during school hours on all Flexible Instruction Days. Flexible Instruction Day hours for all grade levels will be 8 am to 3 pm.

7. If a student is unable to access his/her lessons or assignment on a Flexible Instruction Day (FID), will paper copies be made available?

If a student cannot access the Internet, paper copies of all lessons and assignments will be provided to those students on the next available school day. In the event of expected inclement weather, a teacher may provide students with FID lessons/assignments in advance.

8. How long will students have to complete Flexible Instruction Day (FID) lessons/assignments?

Students are expected to complete lessons/assignments during the FID if possible, but if more time is needed, they will have up to three (3) school days to complete the work for all classes that are typically scheduled for that day, including all special area classes such as health, art, music, library, etc.

9. What happens if a student fails to complete his/her assignment?

Any student who fails to complete his/her FID assignment within three (3) school days will receive a zero grade.

10. My student has an IEP; will his/her lesson be modified appropriately?

Students with approved Individual Education Plans (IEPs) will be provided modified or adapted assignments.